

MATHEMATICAL UNDERSTANDING

M13, M14, L1, L13, L15, L2

- Budgeting food for residential – Produce a Excel spreadsheet with basic formulas to calculate multiple amounts / total etc
- Look at range of imperial / metric measures in food products, estimate weight /capacity of variety of different foods.
- Weigh / measure food quantities whilst cooking on site
- Calculate cost of residential include, building hire, daily site fee per person, activity hire, transport etc – costing information of website could be used.
- Percentages – 25% of clothing, 10% discount of food etc
- Order food for residential using Tesco's online
- Real life problem solving around residential E.g. How many children per room, time problems related to residential timetable, distance between school and site, travel times etc
- Nets – make popcorn boxes and sell popcorn.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

L3, L4, L6, L15

- Investigate lighting and shadows affecting filming
- Investigate history of technical devices e.g cameras
- Learn how to use new technology such as video cameras
- Understand the science behind the technology used E.g How video cameras work, green screens, how film footage transferred to DVD
- Investigate sounds E.g how to produce high / low pitched sounds and use technical equipment to record sounds

UNDERSTANDING THE ARTS

M7, M10, L1, L3, L4, L9, L10, L11

- Produce a range of different props to use in film production
- Compose and record own backing track for film
- Design DVD case promoting film
- Produce own Poster to advertise film
- Create a short trailer for film post residential
- Design and create costumes for main characters
- Landscape drawings of Willesey Woods, lake etc
- Create animation using a flick book.
- Hold an Oscar ceremony and invite parents to come in and view films children have produced.
- Designing outfits to wear for Oscar ceremony
- Dance – film movements linked to actions

LIGHTS, CAMERA, ACTION



RELIGIOUS EDUCATION

L1, L6

- Visit St Thomas' Church on residential site.
- Learn about some of the main artefacts found in Churches identify them in St Thomas' Discuss symbolism
- Sketch drawings of the church, artefacts,
- Researching history of St Thomas through Quiz
- Investigate gravestones, who do they belong to, wax rubbings
- Comparison of Church to other places of Worship
- History of St Thomas
- Design and make stained glass windows inspired by church

UNDERSTANDING ENGLISH, COMMUNICATION & LANGUAGE

L2, L3, L7, L8, L11, L12, L15, L22, L23

- Using Disney Shorts develop understanding of 6 key areas of screen writing (set up, inciting incident, development, point of no return, climax & resolution)
- Write a Biography for Sir Edward Abney
- Use photographs to stimulate ideas for writing
- Write character profiles for key roles in film to support actors
- Write a short film script
- Drama – translate class script into short film
- Write a Newspaper report linked to history E.g tragic death
- Design a persuasive poster to advertise film
- Write a press release
- Diary of feelings re residential
- Interviews with Actors, directors, professional film crew

UNDERSTANDING PHYSICAL DEVELOPMENT HEALTH & WELL BEING

M1, M2, M7, L1, L2, L5, L7, L10, L18, L25

- Designing and preparing healthy meals for residential
- Food hygiene
- Circle time activities – being away from home
- Packing bags for residential – personal hygiene
- Team building Activities, Spiders frame, Tracking Games, Team Games, Film production, Treasure Hunt etc
- Personal Safety, Survival Skills
- Adventurous Activities E.g Rock Climbing, Abseiling, Archery, Pot holing, Go karting.
- Create a memento for their visit

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

M6, M10, M11, M12, L2, L3, L12, L13, L14

- Research History of Willesey Hall and Abney family
- Study pictures of Willesey Hall,
- Sketch Gatehouse only part of original building remaining
- Orienteering – reading a map, looking at scales
- Locating site on a map, planning route, identifying key landmarks in close proximity.
- Study locality change, man made lake now covering what was Willesey Village
- Contrast Willesey to Shard End – difference in landscape, advantages / disadvantages of living in rural / urban area.

Useful Websites:

www.willesley.org/campsite/history.php

http://en.wikipedia.org/wiki/Willesley#The_Abney_and_Hastings_family

www.captainfrank.co.uk/article/willesley-hall

www.earth.google.co.uk

www.maps.google.co.uk

Fundraising Ideas:

(Responsible Citizen / Economic Wellbeing)

Big Bake

Bring and Buy Sale – Toys / Books

Sponsored Activity

Design a DVD case and then sell copies of film to parents.

Organise an Oscar Ceremony – Sell tickets parents watch all the films produced from residentials, sell popcorn.

Inspirational Events:

Class trip to cinema to see a film.

Invite visitors to come into school and talk to children about their careers in screen writing, film production.

Video Conferencing between EAZ schools – watch each others films could be linked to idea below

Learning Away Oscar Ceremony – Awards for a variety of different categories E.g Best Male actor, Female actor, best special effects, best film, Best director etc.

Video conferencing between children at site and children remaining in school.