

## EARLY YEARS RESIDENTIALS: ACTIVITY – THE RADAR PLANNING TOOL

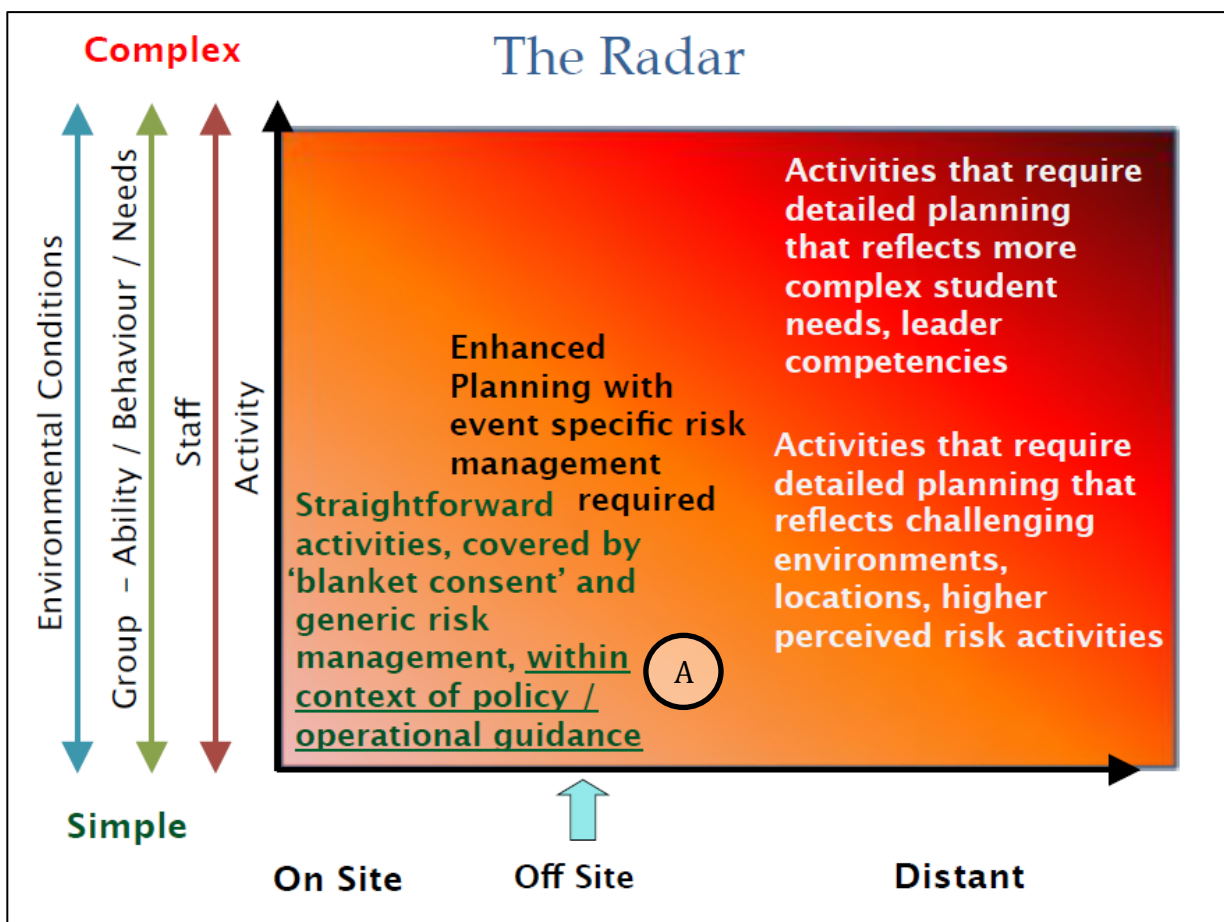
The Radar Planning tool was developed by the Outdoor Education Advisors' Panel (OEAP) and the full explanatory document is available from their [website](#) – see item 1d. This adaptation will help you think specifically about early years learning away experiences.

- The graph's *vertical* axis indicates whether an experience is *simple or complex*
- The *horizontal* axis indicates whether the activity is *on or offsite*.
- The *colour density* suggests the *level of rigour* required in preparing for the experience.

Plot the experiences listed below, onto the graph. Decide where each activity takes place, and whether it is simple or complex, and plot it accordingly on the graph.

### Experiences:

- |   |  |
|---|--|
| A. Regular walk to local shops – this is indicated as example A on the graph. | D. Picnic in local woods                         |
| B. Weekly Forest School session   | E. Day trip to city farm                         |
| C. BBQ on school premises   | F. Residential trip to a children's holiday farm |



**Note:** The vertical axis indicates a range of variable factors that would need to be taken into account when considering a specific trip with a particular group of staff and children. For example, the perception of risk for a group of children who were unused to fires and BBQs would be different to an assessment of the risks for same experience with children who were used to fires and BBQs.