



The Pilot Partnership Y1/2 Learning Away Residential

Theme

Conservation and Respect

Curriculum aims (Residential/Curriculum within school)

What are we trying to achieve?

- Children will have the essential learning skills of literacy, numeracy and information and communication technology, have enquiring minds and think for themselves to process information, reason, question and evaluate.
- Children will enjoy learning and are motivated to achieve the best they can both now and in the future.
- Children have a sense of self-worth and personal identity are self-aware and deal well with their emotions
- Children become increasingly independent, are able to take the initiative and organise themselves.
- Children respect others and act with integrity, appreciate the benefits of diversity Children can change things for the better.
- Children help to sustain and improve the environment, locally and globally

Knowledge and skills

Understanding English, communication and languages

- How language is used to express, explore and share information, ideas, thoughts and feelings.
- The power of language and communication to engage people and influence their ideas and actions.
- Discuss, debate and draft in order to develop and explore ideas, themes and viewpoints.
- Interact and collaborate in order to share understanding of what is said, read and communicated.

Mathematical understanding

- The range of ways mathematics can be used to solve practical problems, model situations, make sense of data and inform decision-making.
- How numbers can be used for measurement, quantification and comparison and applied in different contexts.
- Generate and explore ideas and strategies, pursue lines of mathematical enquiry and apply logic and reasoning to mathematical problems (Year 2 only)

Scientific and technological understanding

- The power of creative ideas and approaches in science and technology to explore and explain our world, solve problems and bring about change.
- How the natural and made worlds evolve, are interdependent and interrelated and how humans engage with and influence their environment.
- Observe and explore to generate ideas, define problems and pose questions in order to develop investigations and products.
- Engage safely in practical investigations and experiments, and gather and record evidence by observation and measurement.

Understanding the arts

- How creative ideas can be developed in response to different stimuli and imaginative thinking.
- How different art forms communicate and evoke moods, thoughts and ideas.
- Create, design, devise, compose and choreograph their individual and collective work (Year 2 only).
- Present, display and perform for a range of audiences, to develop and communicate their ideas and evoke responses

Historical, geographical and social understanding

- How and why places and environments develop, how they can be sustained and how they may change in the future.
- How people, communities and places are connected and can be interdependent at a range of scales.
- Present and communicate findings in a range of ways and develop arguments and explanations using appropriate specialist vocabulary and techniques (Year 2 only).

Understanding physical development, health and wellbeing

- Good interpersonal relationships promote personal wellbeing and are sustained through a positive sense of personal identity and respect for similarities and differences.
- Generate and implement ideas, plans and strategies, exploring alternatives.
- Communicate clearly and interact with a range of audiences to express views on issues that affect their wellbeing including healthy eating, exercise and personal hygiene.

Religious education

- Identity, diversity and belonging.
- Values and commitments.
- Use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.