# Learning Away progression chart

**Intended outcomes against which experiences will be evaluated**

- Deeper relationships, resulting in improved learner engagement and achievement. *PHF 4b*
- Boost cohesion, interpersonal relationships and a sense of belonging. *PHF 8*
- Improve pupils' transition experiences. *PHF 6*
- Improve students' resilience, self confidence and sense of wellbeing. *PHF 9*

**Foundation Stage**
- Getting ready for Learning Away
- School led, on site

**Year 2**
- Summer term
- Woolaton camps
- One night, single school

**Year 3 / 4**
- Autumn term
- One night, paired schools

**Year 5**
- Autumn term
- Newstead camp
- Two nights, 2 or 3 schools

Offer rich opportunities for student leadership and facilitation of learning – Young Leader Programme *PHF 7a*

**Training camp for leaders**
- YHA venue or similar
- Run by Academy staff, with Primary colleagues attending
- Overnight
- Include in students' training plan for the year

Experienced leaders work with primary staff planning activities for Woolaton and accompany school on the overnight residential.

Overnight training camp for student leaders followed by supporting school during daytime activities.

Student leaders supported by Academy staff visit camps and support daytime activities.

**ACADEMY LEADERSHIP PATHWAY**
Promotional video produced by Phase 4 leaders and used as sales pitch to Phase 1/2.

**PHASE 1**
All year 7 and 8 students – intro to leadership. Evidenced against Level 1 Sport Leaders Award – 6 x 1hr in Term 4.

**PHASE 2**
Year 9 – opt into Sport Leaders route. Complete remaining Level 1 units in Term 4.

**PHASE 3**
During Year 12 student leaders will complete the Level 2 Sport Leaders Award.

**BUSINESS AND ENTERPRISE**
CIC will employ students to run holiday programmes on the Academy site.

**PHASE 4**
During Year 13 student leaders can choose to complete Level 3 Sport Leaders Award.

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