

Writing Up Survey Results – some ideas

Example – Impact on Resilience, Confidence and Wellbeing

This example of a simple write up of some of the data collected from evaluation surveys focusing on the impact of residential on resilience, confidence and wellbeing, demonstrates three possible options:

- Tables
- Infographics
- Illustrative quotes (using free text responses from surveys and focus groups quotes)

Key Stage 2

Increased confidence was the most common outcome of our Key Stage 2 residential identified by pupils and staff. The children were more willing to ask for help, try something new including ‘scary things’, push themselves and participate more in class when they got back to school. They also had more self-belief.

Prior to the residential, nearly half (47%) of pupils said they always (9%) or sometimes (38%) gave up when they found things hard at school (see table). Post residential nearly two thirds (62%) said that they were less likely to give up when they found things hard at school because of the things they learnt on the trip; in the long-term follow-up surveys this figure had increased to 67%.

Post residential, the majority of pupils were proud of what they achieved on the trip (82%), and these views were maintained in the long-term follow-up surveys (84%). Interestingly, more than three quarters (78%) of pupils stated that they felt more confident to try new things as a result of their residential experience, and the long-term follow-up surveys showed that 79% had tried new things that they would not have done before the residential.

Prior to the residential, most students said they would always (54%) or sometimes (39%) ask for help if they had worries or problems at school. Nevertheless, 64% said they were more likely to ask for help, because of their residential experiences, and these views were maintained in their responses to long-term follow-up surveys (60%). Approximately three quarters of the pupils also felt that the trip had made them realise they had a lot to be proud of, and that there were lots of future options open to them.

Pre-residential	Post-residential	Longer term follow-up
I give up when I find things hard at school 47%	I am less likely to give up when I find things hard at school because of the things I learnt on the trip 62%	I am less likely to give up when I find things hard at school because of the things I learnt on the trip 67%
I worry about my school work 65%	Because of the things I learnt on the trip I worry less about my school work 51%	Because of the things I learnt on the trip I worry less about my school work 58%
I always ask for help if I have worries or problems at school 54%	Because of the trip, I am more likely to ask for help if I have worries or problems at school 64%	Because of the trip, I am more likely to ask for help if I have worries or problems at school 60%
I have a lot to be proud of 61%	The trip has made me realise I have a lot to be proud of 72%	The trip has made me realise I have a lot to be proud of 70%
	I am proud of what I achieved on the trip 82%	I am proud of what I achieved on the trip 84%
	Because of the trip, I feel more confident to try things I wouldn't have done before 78%	Because of the trip, I feel more confident to try things I wouldn't have done before 79%

Key Stage 3

Key Stage 3 student survey responses highlighted the impact of the residential on their resilience, confidence and wellbeing. This can be seen in the table below.

The table shows particularly positive responses to longer term follow-up surveys. For example, 80% of the students felt more confident to try new things, 72% were a more confident person as a result of the residential, and they continued to be proud of what they achieved on the residential (82%).

Pre-residential	Post-residential	Longer term follow-up
I give up when I find things hard at school 45%	I am less likely to give up when I find things hard at school because of the things I learnt on the residential 79%	I am less likely to give up when I find things hard at school because of the things I learnt on the residential 68%
I am a more confident person because of the experiences I have at school 70%	I am a more confident person because of the experiences I had on the residential 82%	I am a more confident person because of the experiences I had on the residential 72%
I have a lot to be proud of 74%	The residential has made me realise I have a lot to be proud of 75%	The residential has made me realise I have a lot to be proud of 68%
	I am proud of what I achieved on the residential 89%	I am proud of what I achieved on the residential 82%
	Because of the trip, I feel more confident to try things I wouldn't have done before 87%	Because of the trip, I feel more confident to try things I wouldn't have done before 80%

Confidence



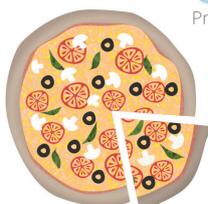
83%
Secondary

I am a more confident person because of the experiences I had

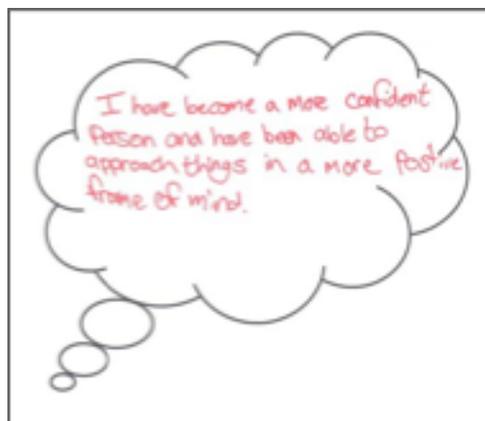


I try things I wouldn't have done before

82%
Primary



From Focus Group Speech Bubble Activity



"Now I can actually stand up and ask for help." (Student Post-Residential Survey)

"I feel like I can fail in front of people and just be all right about it." (Student Focus Group)

"The pupil has grown in confidence. As a result, she is now more resilient when working on a variety of tasks and she is able to persevere. Her self-esteem has dramatically increased... She has a greater sense of her own identity. She now feels a greater sense of belonging." (Staff Post-Residential Survey)

"She was not keen at the start of the week, then the last activity [gorge scrambling] they were given an easy or a harder route and she chose the hard one. At the start of the week, she wouldn't have even dreamed of going for something like that. Her confidence went through the roof in the space of three days." (Secondary Staff Focus Group)

"My son has learned new skills, appears more confident and has stood up for himself at the activity centre and at home." (Parent Post-Residential Survey)